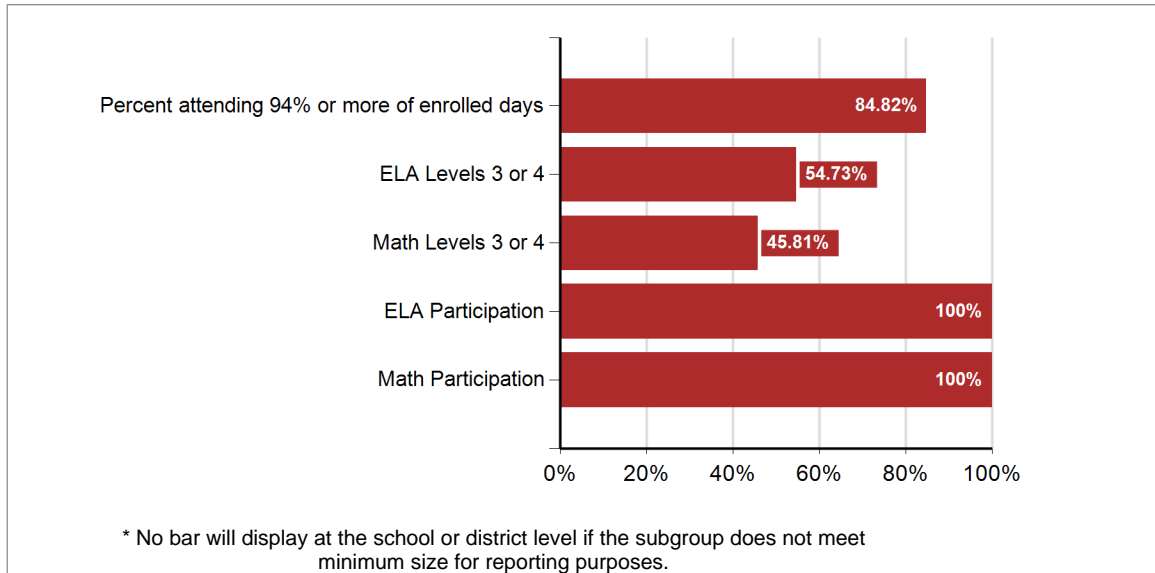


**Milbank 25-4 | Milbank Middle School - 02**




**School Classification:** Progressing

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>57.18</b>
57.18 out of possible 100.00	
<b>Attendance</b>	
	<b>84.80%</b>
16.96 out of possible 20.00	
<b>Student Achievement</b>	
	<b>50.28%</b>
40.22 out of possible 80.00	

Milbank 25-4 | Milbank Middle School - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	90
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

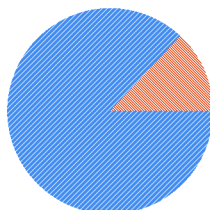
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	15.02
Average Years of Experience	22
Percent with Advanced Degrees	13.04%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

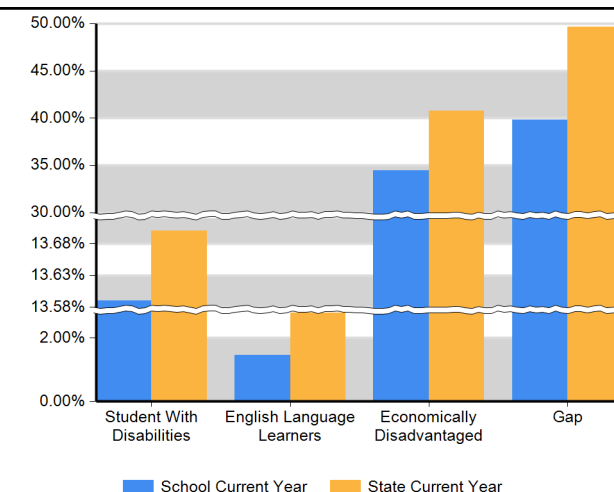
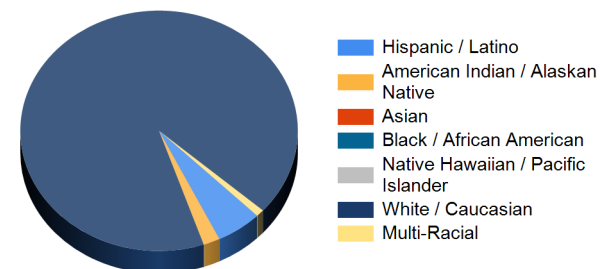
Degrees Earned for Instructional Staff

Bachelors - 86.96%
Doctorate - 0.00%
Masters - 13.04%
Specialist - 0.00%



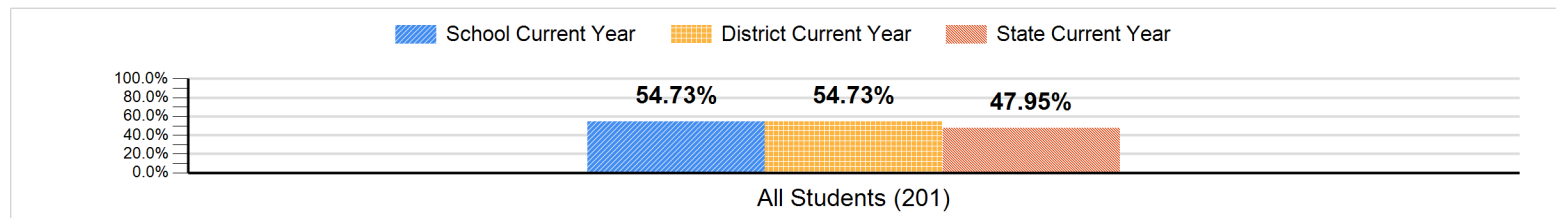
Student Population

Race/Ethnicity  
Percent of Tested Population



**Milbank 25-4 | Milbank Middle School - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

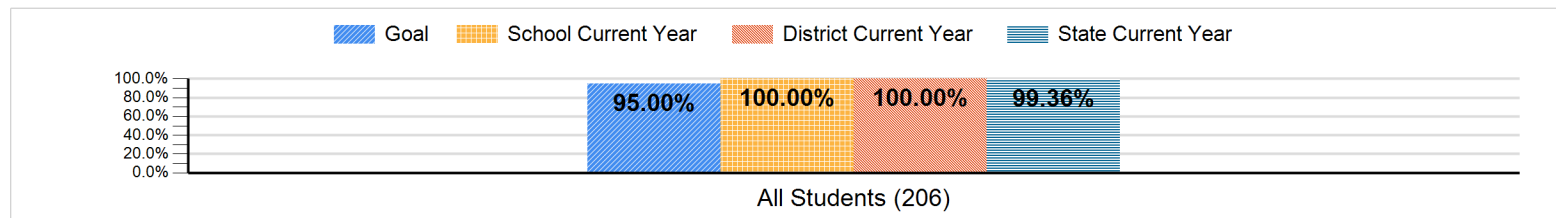
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	201	54.73	54.73	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	186	54.84	54.84	53.68
Multi-Racial	*			43.54
Student With Disabilities	27	18.52	18.52	11.08
English Language Learners	*			5.71
Economically Disadvantaged	67	46.27	46.27	31.43
Female	96	62.50	62.50	55.34
Male	105	47.62	47.62	40.89
Migrant	*			8.26
Gap	78	42.31	42.31	30.66
Non-Gap	123	62.60	62.60	63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Milbank 25-4 | Milbank Middle School - 02**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

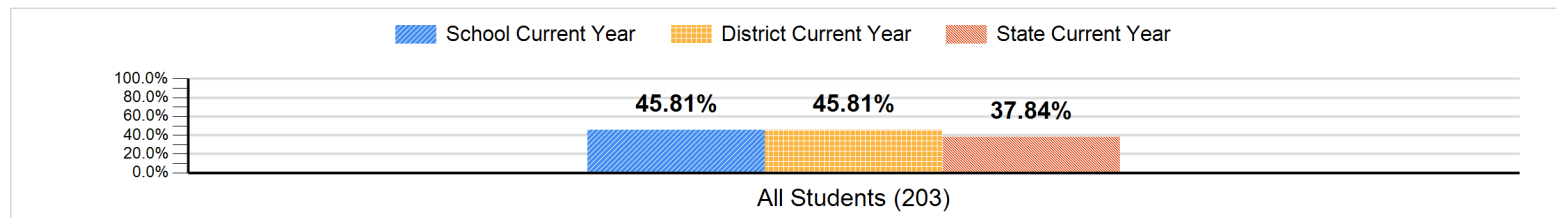
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	206	95.00	100.00	100.00	99.36
Hispanic / Latino	11	95.00	100.00	100.00	98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	189	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	28	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	71	95.00	100.00	100.00	99.20
Female	98	95.00	100.00	100.00	99.39
Male	108	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	82	95.00	100.00	100.00	99.09
Non-Gap	124	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Milbank 25-4 | Milbank Middle School - 02**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

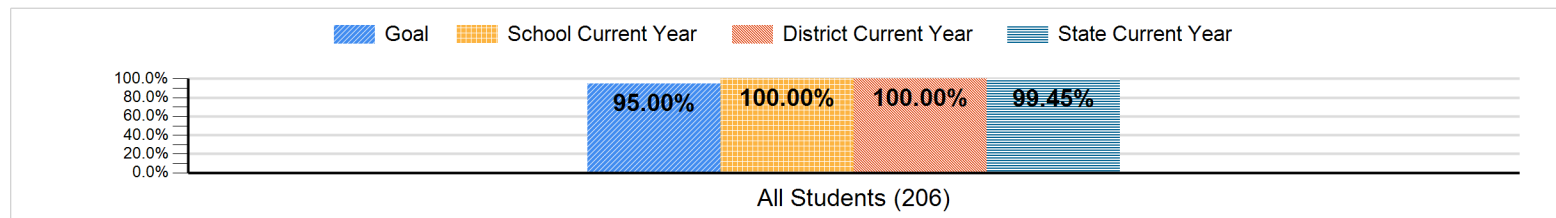
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	203	45.81	45.81	37.84
Hispanic / Latino	11	45.45	45.45	22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	186	45.70	45.70	43.68
Multi-Racial	*			30.77
Student With Disabilities	27	14.81	14.81	7.97
English Language Learners	*			6.13
Economically Disadvantaged	69	37.68	37.68	21.33
Female	96	48.96	48.96	38.25
Male	107	42.99	42.99	37.46
Migrant	*			4.92
Gap	80	35.00	35.00	21.01
Non-Gap	123	52.85	52.85	53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Milbank 25-4 | Milbank Middle School - 02**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

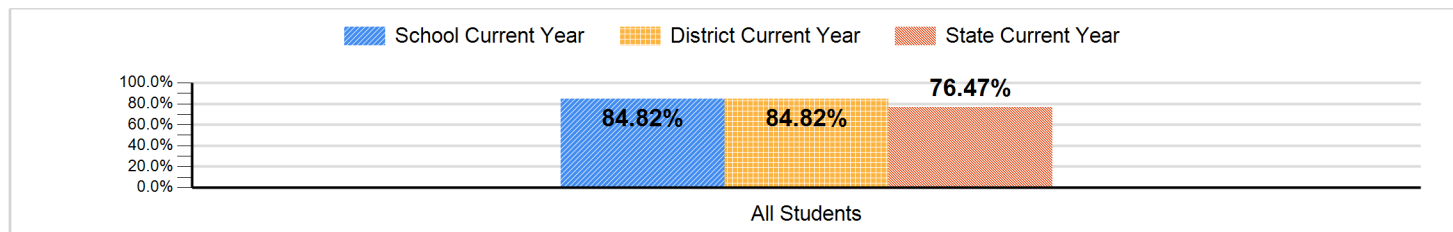
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	206	95.00	100.00	100.00	99.45
Hispanic / Latino	11	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	189	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	28	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	71	95.00	100.00	100.00	99.38
Female	98	95.00	100.00	100.00	99.49
Male	108	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	82	95.00	100.00	100.00	99.28
Non-Gap	124	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Milbank 25-4 | Milbank Middle School - 02**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	84.82	84.82	76.47
Hispanic / Latino	81.82	81.82	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	84.39	84.39	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	79.31	79.31	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	79.22	79.22	65.09
Female	81.98	81.98	76.39
Male	87.61	87.61	76.54
Migrant	*	*	90.45
Gap	79.55	79.55	67.64
Non-Gap	88.24	88.24	85.86

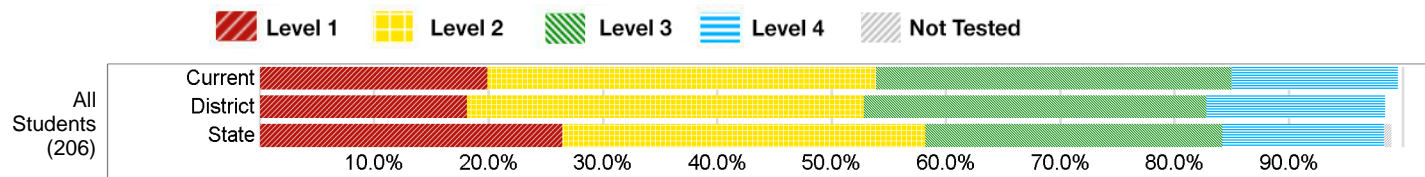
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Milbank 25-4 | Milbank Middle School - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	206	19.90	33.98	31.07	14.56	0.00	18.12	34.68	29.98	15.66	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	11	18.18	36.36	36.36	9.09	0.00	29.17	37.50	29.17	4.17	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	189	19.58	34.39	30.16	15.34	0.00	16.95	35.11	29.54	16.71	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	28	57.14	25.00	10.71	3.57	0.00	44.87	30.77	11.54	3.85	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	71	32.39	28.17	29.58	8.45	0.00	30.26	30.92	27.63	9.87	0.00	40.34	32.77	18.04	6.33	0.70
Female	98	16.33	34.69	33.67	14.29	0.00	14.61	38.36	31.96	13.70	0.00	25.74	33.03	26.54	13.39	0.62
Male	108	23.15	33.33	28.70	14.81	0.00	21.49	31.14	28.07	17.54	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	82	31.71	31.71	26.83	8.54	0.00	28.95	33.16	25.26	8.95	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	124	12.10	35.48	33.87	18.55	0.00	10.12	35.80	33.46	20.62	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

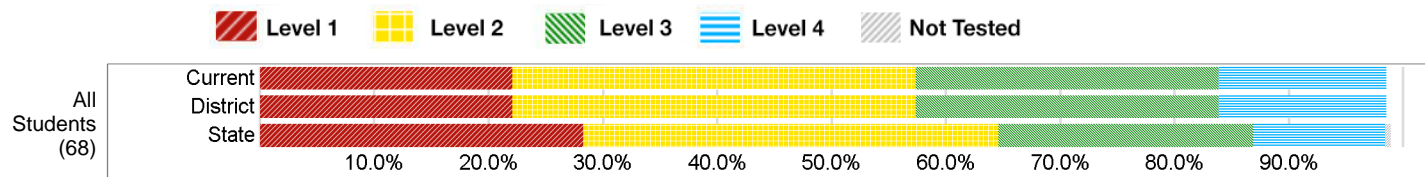
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Milbank 25-4 | Milbank Middle School - 02**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	22.06	35.29	26.47	14.71	0.00	22.06	35.29	26.47	14.71	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	63	22.22	36.51	23.81	15.87	0.00	22.22	36.51	23.81	15.87	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	12	41.67	41.67	8.33	0.00	0.00	41.67	41.67	8.33	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	25	28.00	28.00	32.00	8.00	0.00	28.00	28.00	32.00	8.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	30	26.67	33.33	26.67	10.00	0.00	26.67	33.33	26.67	10.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	38	18.42	36.84	26.32	18.42	0.00	18.42	36.84	26.32	18.42	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	30	30.00	33.33	26.67	6.67	0.00	30.00	33.33	26.67	6.67	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	38	15.79	36.84	26.32	21.05	0.00	15.79	36.84	26.32	21.05	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

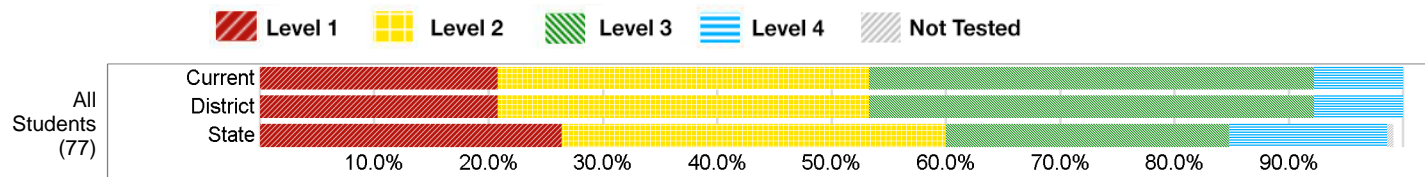
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Milbank 25-4 | Milbank Middle School - 02**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	77	20.78	32.47	38.96	7.79	0.00	20.78	32.47	38.96	7.79	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	69	21.74	33.33	37.68	7.25	0.00	21.74	33.33	37.68	7.25	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	31	32.26	29.03	29.03	9.68	0.00	32.26	29.03	29.03	9.68	0.00	42.69	34.88	15.33	5.40	0.73
Female	35	8.57	37.14	45.71	8.57	0.00	8.57	37.14	45.71	8.57	0.00	26.22	34.61	24.36	13.78	0.53
Male	42	30.95	28.57	33.33	7.14	0.00	30.95	28.57	33.33	7.14	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	34	29.41	32.35	29.41	8.82	0.00	29.41	32.35	29.41	8.82	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	43	13.95	32.56	46.51	6.98	0.00	13.95	32.56	46.51	6.98	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

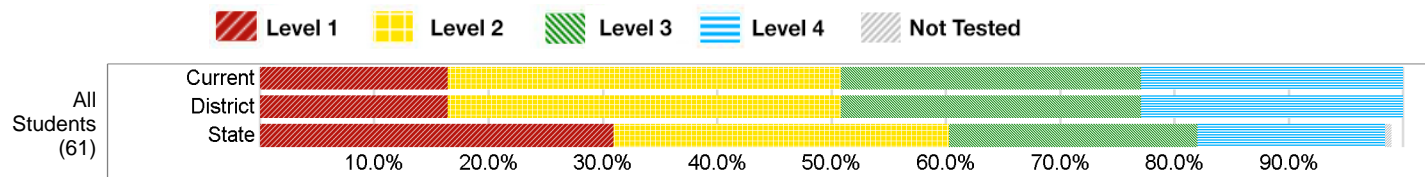
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Milbank 25-4 | Milbank Middle School - 02**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	16.39	34.43	26.23	22.95	0.00	16.39	34.43	26.23	22.95	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	57	14.04	33.33	28.07	24.56	0.00	14.04	33.33	28.07	24.56	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	15	40.00	26.67	26.67	6.67	0.00	40.00	26.67	26.67	6.67	0.00	46.23	30.04	14.55	6.91	0.56
Female	33	15.15	33.33	27.27	24.24	0.00	15.15	33.33	27.27	24.24	0.00	28.45	30.79	22.96	16.53	0.52
Male	28	17.86	35.71	25.00	21.43	0.00	17.86	35.71	25.00	21.43	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	18	38.89	27.78	22.22	11.11	0.00	38.89	27.78	22.22	11.11	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	43	6.98	37.21	27.91	27.91	0.00	6.98	37.21	27.91	27.91	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

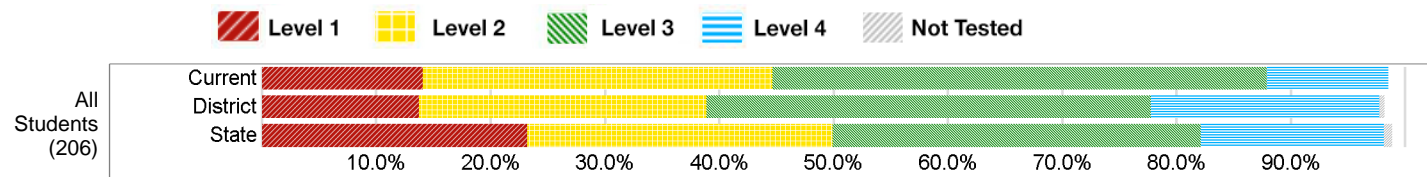
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Milbank 25-4 | Milbank Middle School - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	206	14.08	30.58	43.20	10.68	0.00	13.71	25.17	38.88	20.00	0.45	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	11	9.09	27.27	27.27	18.18	0.00	18.18	27.27	31.82	9.09	8.33	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	189	14.81	30.16	43.92	10.58	0.00	13.56	24.94	38.98	20.82	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	28	46.43	32.14	14.29	3.57	0.00	43.59	30.77	14.10	2.56	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	71	19.72	30.99	35.21	9.86	0.00	21.33	29.33	32.00	14.00	1.32	36.33	28.89	24.04	7.81	0.84
Female	98	6.12	31.63	47.96	13.27	0.00	9.17	22.94	42.20	24.31	0.46	18.54	25.35	35.29	19.34	0.68
Male	108	21.30	29.63	38.89	8.33	0.00	18.06	27.31	35.68	15.86	0.44	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	82	21.95	32.93	32.93	8.54	0.00	23.40	30.32	29.26	11.70	1.05	36.44	28.67	23.44	7.86	0.91
Non-Gap	124	8.87	29.03	50.00	12.10	0.00	6.61	21.40	45.91	26.07	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

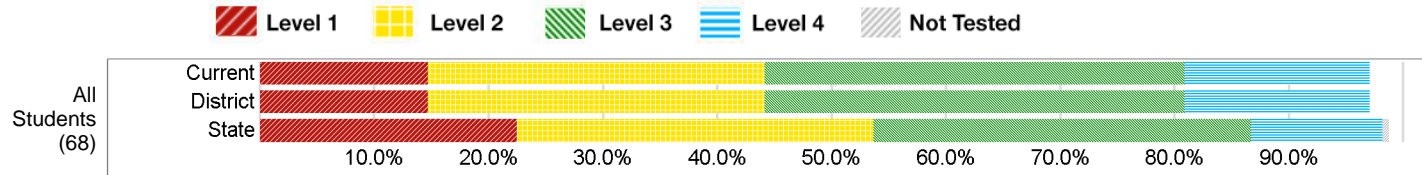
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	68	14.71	29.41	36.76	16.18	0.00	14.71	29.41	36.76	16.18	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	63	15.87	30.16	36.51	15.87	0.00	15.87	30.16	36.51	15.87	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	12	41.67	25.00	16.67	8.33	0.00	41.67	25.00	16.67	8.33	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	25	12.00	36.00	28.00	16.00	0.00	12.00	36.00	28.00	16.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	30	10.00	33.33	36.67	16.67	0.00	10.00	33.33	36.67	16.67	0.00	17.80	29.10	37.14	14.42	0.53
Male	38	18.42	26.32	36.84	15.79	0.00	18.42	26.32	36.84	15.79	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	30	20.00	33.33	26.67	13.33	0.00	20.00	33.33	26.67	13.33	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	38	10.53	26.32	44.74	18.42	0.00	10.53	26.32	44.74	18.42	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

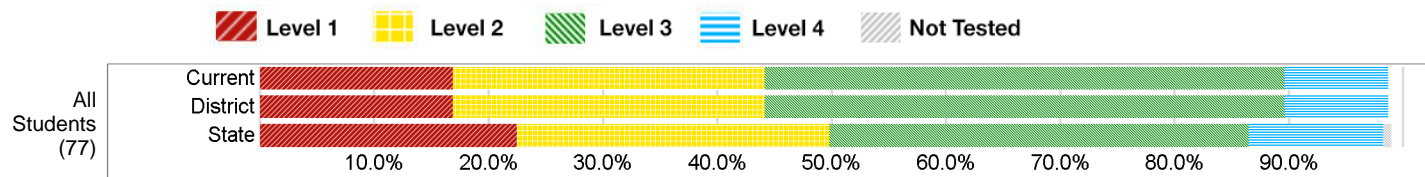
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Milbank 25-4 | Milbank Middle School - 02**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	77	16.88	27.27	45.45	9.09	0.00	16.88	27.27	45.45	9.09	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	69	17.39	27.54	46.38	8.70	0.00	17.39	27.54	46.38	8.70	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	31	29.03	22.58	35.48	9.68	0.00	29.03	22.58	35.48	9.68	0.00	36.95	30.28	25.50	4.91	0.94
Female	35	2.86	22.86	57.14	17.14	0.00	2.86	22.86	57.14	17.14	0.00	18.07	24.86	40.81	14.86	0.64
Male	42	28.57	30.95	35.71	2.38	0.00	28.57	30.95	35.71	2.38	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	34	29.41	26.47	32.35	8.82	0.00	29.41	26.47	32.35	8.82	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	43	6.98	27.91	55.81	9.30	0.00	6.98	27.91	55.81	9.30	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

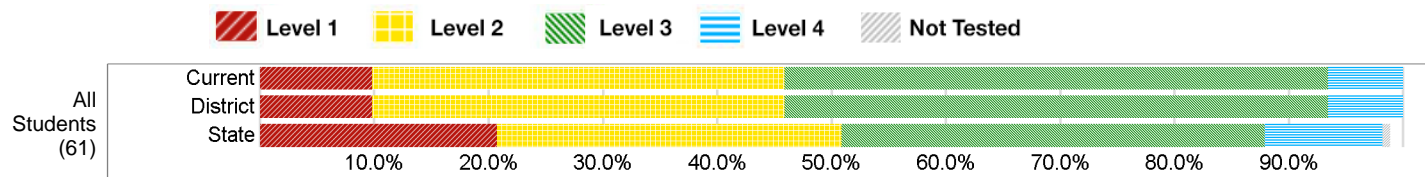
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Milbank 25-4 | Milbank Middle School - 02**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	9.84	36.07	47.54	6.56	0.00	9.84	36.07	47.54	6.56	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	57	10.53	33.33	49.12	7.02	0.00	10.53	33.33	49.12	7.02	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	15	13.33	40.00	46.67	0.00	0.00	13.33	40.00	46.67	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	33	6.06	39.39	48.48	6.06	0.00	6.06	39.39	48.48	6.06	0.00	14.42	28.86	42.03	13.15	0.68
Male	28	14.29	32.14	46.43	7.14	0.00	14.29	32.14	46.43	7.14	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	18	11.11	44.44	44.44	0.00	0.00	11.11	44.44	44.44	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	43	9.30	32.56	48.84	9.30	0.00	9.30	32.56	48.84	9.30	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

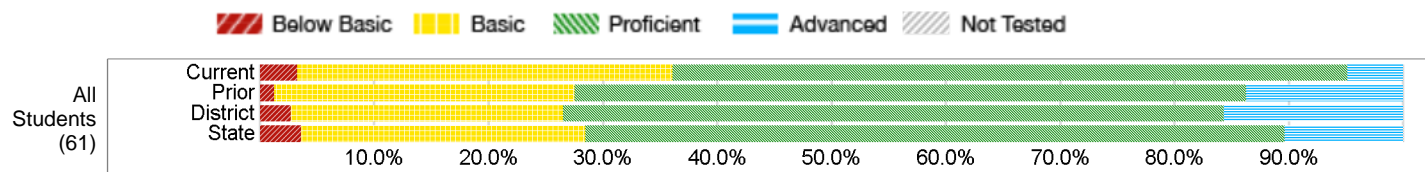
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	61	3.28	32.79	59.02	4.92	0.00	1.25	26.25	58.75	13.75	0.00	2.70	23.78	57.84	15.68	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	57	3.51	29.82	61.40	5.26	0.00	0.00	25.33	61.33	13.33	0.00	2.87	22.41	58.05	16.67	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											11.54	53.85	30.77	3.85	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	15	6.67	60.00	33.33	0.00	0.00	4.55	31.82	54.55	9.09	0.00	8.51	42.55	40.43	8.51	0.00	6.93	35.84	51.87	5.35	2.01
Female	33	3.03	33.33	63.64	0.00	0.00	2.70	24.32	56.76	16.22	0.00	2.00	22.00	65.00	11.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	28	3.57	32.14	53.57	10.71	0.00	0.00	27.91	60.47	11.63	0.00	3.53	25.88	49.41	21.18	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	18	5.56	55.56	38.89	0.00	0.00	3.85	34.62	53.85	7.69	0.00	6.35	42.86	42.86	7.94	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	43	2.33	23.26	67.44	6.98	0.00	0.00	22.22	61.11	16.67	0.00	0.82	13.93	65.57	19.67	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

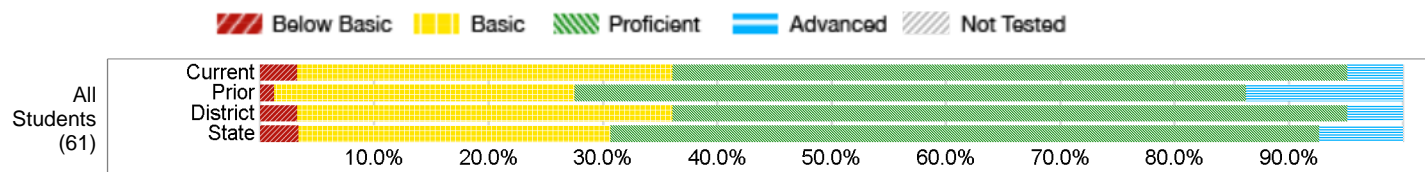
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Milbank 25-4 | Milbank Middle School - 02

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	61	3.28	32.79	59.02	4.92	0.00	1.25	26.25	58.75	13.75	0.00	3.28	32.79	59.02	4.92	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	57	3.51	29.82	61.40	5.26	0.00	0.00	25.33	61.33	13.33	0.00	3.51	29.82	61.40	5.26	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	15	6.67	60.00	33.33	0.00	0.00	4.55	31.82	54.55	9.09	0.00	6.67	60.00	33.33	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	33	3.03	33.33	63.64	0.00	0.00	2.70	24.32	56.76	16.22	0.00	3.03	33.33	63.64	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	28	3.57	32.14	53.57	10.71	0.00	0.00	27.91	60.47	11.63	0.00	3.57	32.14	53.57	10.71	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	18	5.56	55.56	38.89	0.00	0.00	3.85	34.62	53.85	7.69	0.00	5.56	55.56	38.89	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	43	2.33	23.26	67.44	6.98	0.00	0.00	22.22	61.11	16.67	0.00	2.33	23.26	67.44	6.98	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.